

UTAH ATE SKILL CERTIFICATION PERFORMANCE EVALUATION ADULT ROLES AND RESPONSIBILITIES — TEST #310

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the competencies that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of **80% (moderately to highly skilled level)**.
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), **X (X = YES)** is recorded on the performance summary evaluation form. If a student **does not** achieve 80% (moderately to highly skilled level), then the space on the summary sheet for that objective is left **BLANK**.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in **A** on the answer sheet for item **#81** for students who have achieved **Xs** on **ALL performance objectives**.
- The teacher will bubble in **B** on the answer sheet for item **#81** for students who have **ONE or more BLANKS** on the performance objectives.
- The signed summary evaluation sheet(s) **MUST** be kept in the teacher's file for two years.
- A copy is also kept on file with the school's ATE skills certification testing coordinator for two years.

Students who achieve 80% (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued an ATE skill certificate.

OBJECTIVES **THE REQUIRED PERFORMANCE OBJECTIVES ARE:**

- | | |
|--------------|--|
| 20.0107-0103 | 1. Identify 3-5 personal values and explain how these values impact behavior and choices. |
| 20.0107-0103 | 2. Set, implement and evaluate progress on one short-term goal that is necessary to complete the long-term goal. |
| 20.0107-0104 | 3. Make a significant decision using the decision-making process. |
| 20.0107-0201 | 4. Demonstrate the ability to use two constructive communication skills. |
| 20.0107-0201 | 5. Set personal rules/responsibilities related to dating behaviors that support personal values. |
| 20.0107-0602 | 6. Develop a personal list of characteristics, qualities, and values desired in a marriage partner. |
| 20.0107-0704 | 7. Develop a personal philosophy of marriage. |
| 20.0107-0802 | 8. Develop a realistic monthly budget, based upon a set income, to include: savings, housing, utilities, transportation, insurance, clothing, entertainment, and misc. categories. |
| 20.0107-0804 | 9. Evaluate three different credit card applications OR determine the total cost of an item purchased on credit at three different rates of interest. |
| 20.0107-0905 | 10. Apply positive guidance techniques to resolve three child-rearing problems. |